



Saraswati Education Society's

YADAVRAO TASGAONKAR INSTITUTE OF ENGINEERING AND TECHNOLOGY



(Approved by AICTE, New Delhi, DTE (EN/ME/MB/MC-3147), Recognized by Govt. of Maharashtra, Affiliated to University of Mumbai)

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

Incremental Initiatives

MOU between

Yadavrao Tasgaonkar Institute of Engineering and Technology

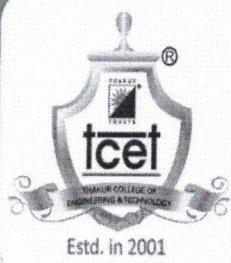
&

Thakur College of Engineering and Technology, Kandivali, Mumbai (MH)



PRINCIPAL

Yadavrao Tasgaonkar Institute of Engg. & Tech.
Dr.N.Y. Tasgaonkar Technical Education Campus
Chandhai Bhivpuri Road Rly. Station, Karjat



Lagdu Singh Charitable Trust's (Regd.)

THAKUR COLLEGE OF ENGINEERING & TECHNOLOGY

Autonomous College Affiliated to University of Mumbai

Approved by All India Council for Technical Education (AICTE) and Government of Maharashtra (GoM)

Conferred Autonomous Status by University Grants Commission (UGC) for 10 years w.e.f. A.Y 2019-20

Amongst Top 200 Colleges in the Country, Ranked 193rd in NIRF India Ranking 2019 in Engineering College category

• ISO 9001:2015 Certified • Programmes Accredited by National Board of Accreditation (NBA), New Delhi

• Institute Accredited by National Assessment and Accreditation Council (NAAC), Bangalore

Website : www.tcetmumbai.in

Date: 2/9/20

National Initiative Program (Student Exchange Program)

Online Workshop, Collaborative Project Development and Paper Writing on Branch Specific Recent Trends

As per the Initiatives of Ministry of Human Resource -Development and AICTE, Thakur College of Engineering and Technology started to conduct Students exchange programs. Student exchange program gives an opportunity for students to broaden their knowledge on their study of choice from a different institute. This gives them a chance to develop their work experience by seeing how the course/research domain they are studying is being practiced in another institute. It helps them to understand the working philosophy of the other institute and also enhances their ability to work in collaboration for project development and paper writing with students of other institute. The purpose is to learn the culture, living styles, social customs, food habits and such other aspects of the social and cultural affairs of each other's institute along with learning technical skills regarding a latest technology.

Objective:

1. To learn collaboratively the branch specific recent trends in form of hands on workshop.
2. To encourage students and faculty members collaboration from our institute with Student Exchange Partner Institutes all over the India for collaborative project development and paper writing on branch specific recent trends.
3. To provide a platform for publishing collaborative research works in our institute e-conference 2020 and Multicon-W 2021.
4. To adopt the national initiative under EBSB: Students exchange program at institute level.

Workshop Tracks on Branch Specific Recent Trends:

- VLSI Development
- Building design using MidasGEN
- User Experience Design
- AWS Cloud Bootcamp
- IOT for Smart Solutions
- Leadership Development
- Basic of Solidworks

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Chandhai Bhivpuri Road Rly. Station, Karjat



Overall Coordinators:

- Dr. Lochan Jolly(Dean SSW)
- Dr. Megharani Patil (Activity Head- National Initiative Program)

Workshop Coordinators:

- Ms. Jalpaben D. Pandya : NIP-SPOC ELEX (VLSI Development)
- Mr. Arpit Vyas : NIP-SPOC CIVIL (Building design using MidasGEN)
- Mr. Rahul Neve : NIP-SPOC IT (User Experience Design)
- Mrs. Kalpana Gangwar : NIP –SPOC COMP (AWS Cloud Bootcamp)
- Mr. Sonali Singh : NIP-SPOC E&TC (IOT for Smart Solutions)
- Mr. Ashwin Pathak : NIP –SPOC ES&H (Leadership Development)
- Mr. Vaibhav Madane : NIP-SPOC Mech (Basic of Solidworks)

Workshop Faculty In charges:

- Mrs. Poorva waingankar & Ms. Jalpaben D. Pandya (VLSI Development)
- Dr. Sanjeev Chaudhari & Arpit Vyas (Building design using MidasGEN)
- Dr. Lochan Shah, Dr. Megharani Patil & Mrs. Purvi Sankhe (User Experience Design)
- Dr. Anand Khandare & Mrs. Vandana Munde (AWS Cloud Bootcamp)
- Mrs. Sukruti Kalgud & Mrs. Rupali Mane (IOT for Smart Solutions)
- Mr. Amol Dapkekar (Leadership Development)
- Mr. Krishna Gaikwad (Basic of Solidworks)

Venue: Online Platform (Zoom/YouTube)

Target Participants:

Undergraduate Engineering students and Faculty mentors from Host College and partner colleges.

Host College:

- (1) Thakur College of Engineering & Technology

Partner Colleges:

- (1) Gandhi Institute of Engineering and Technology, Odisha
- (2) Vardhaman College of Engineering, Hyderabad (Telangana)
- (3) ISBN University, Chattisgadh
- (4) Government Engineering College Nawada, Bihar
- (5) Yadavrao Tasgaonkar Institute of Engineering & Technology, Bhivpuri, Karjat
- (6) Kls Gogte Institute Of Technology, Belagavi, Karnataka



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(7) Maratha Vidya Prasarak Samaj's Karmaveer Baburao Ganpatrao Thakare College of Engineering, Nashik

(8)

Speakers: TCET Faculty members and Students, Alumni students and Invited Guests from Academia and Industry.

Program Details and Duration of the Program:

Program Specifications	Dates	Time duration
Branch specific Online workshops	12 th , 19 th and 26 th September 2020	11.00 AM to 12.30 PM (Session) 4.00 PM to 5.00 PM (Group Discussion for Project and Paper writing)
Collaborative Project development	14 th September -17 th October 2020	Weekly follow up meetings with group members by deciding time slot according to group member's availability.
Paper Writing on recent trends	19 th October - 7 th November 2020	

Note: Faculty In charges will prepare Day wise Topic detailing, schedule and Flyer for each workshop track.

Budget:

In This Program there will be a budget requirement of 35000/- i.e Rs 5,000/- per department for Resource person remuneration (if required) and Purchase of Zoom License (if required) which can be procured from the budgetary Provisions of all departments.

Proposed By

Dr. Megharani Patil
(Activity Head-NIP)

Checked by

Dr Lochan Jolly
(Dean SSW)

Reviewed and Recommended by

Dr Deven Shah
(Vice-Principal)

Approved by

Dr B.K. Mishra
(Principal)



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Website : www.tcetmumbai.in

Date: 22nd June 2020

Activity Calendar A.Y 20-21 National Initiative Program

Student Exchange Program for other states

Sr. No	Workshop	Week	Dates (During mentioned Duration)
1.	Collaboration and finding student exchange partners	Week 1 st to Week 4 th	15 th July to 7 th August 2020
2.	Signing MoU Process with student exchange partners	Week 5 th to Week 8 th	10 th Aug to 4 th Sept 2020
3.	Hands on workshop on recent trends for exchange partners students	Week 9 th	7 th Sept to 11 th Sept 2020
4.	Collaborative Project Development based on conducted workshop in 9 th Week for exchange partners students	Week 10 th – Week 14 th	14 th Sept to 17 th Oct 2020
5.	Collaborative Paper Writing based on conducted workshop in 9 th Week for exchange partners students.	Week 15 th -17 th Week	19 th Oct -7 th Nov 2020
6.	Internship Program on recent subject areas for exchange partners students.	Week 18 th -26 th Week	9 th Nov – 31 st Dec 2020

Dr. Megharani Patil

Activity Head-National Initiative Program

Dr. Lochan Jolly

Dean- SSW



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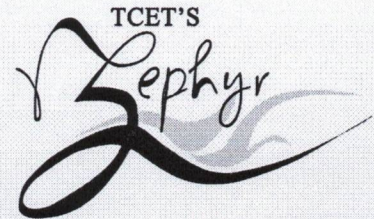
ISO 9001:2015 Certified Institute	NBA Accredited Programs	NAAC Accredited Institute with 'A' Grade	AICTE-CII Survey rating in Platinum category for Industry linkages	Amongst Top 200 Colleges in the Country Ranked 193 rd in NIRF India Ranking 2019 in Engineering Category	68 th & 78 th in All India Rank by Outlook survey published in June 2019 & May 2018 respectively
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INVITATION

On behalf of the Management and the Conference Committee of TCET MUN Society and TCET Zephyr, TCET cordially invites you to the inaugural function of



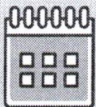
and



**MODEL UNITED NATIONS
CONFERENCE 2020**

TCET ZEPHYR 2020

on



Friday, October 16, 2020, 4 PM onwards



ZOOM LINK

**MUN
REFUGEE
CHALLENGE**

Supporting



IN COLLABORATION WITH



PRINCIPAL

Yadavrao Tasgaonkar Institute of Technology
Dr. N. Y. Tasgaonkar Technical Education Society
Chandhai Bhipuri Road, N.Y. Sion

UN Information Centre
for India and Bhutan



Harish Barapatre <harish.barapatre@tasgaonkartech.com>

Proposal for student exchange program

TCET Principal <tcet.principal@thakureducation.org>

Tue, Jul 21, 2020 at 2:58 PM

To: "harish.barapatre@tasgaonkartech.com" <harish.barapatre@tasgaonkartech.com>

Cc: lochan jolly <lochan.jolly@thakureducation.org>, "megharani.patil" <megharani.patil@thakureducation.org>

Dear Sir,

GREETINGS FROM TCET!!!!!!!

This is with reference to the telephonic talk with our Dr.Megharani Patil, Associate Professor, Computer Engineering Department & Activity Head- National Initiative program .

We would like to inform you that Thakur College of Engineering & Technology (TCET), a linguistic minority institute was established in AY 2001-02 with a clear objective of providing quality technical education in tune with international standards and contemporary global requirements. TCET has been conferred "Autonomous Status" by University Grants Commission (UGC) for 10 years w.e.f. A.Y. 2019-2020 to 2028-2029.

Institute is also recognized by AICTE & Govt. of Maharashtra and is affiliated to the University of Mumbai. TCET offers 6 UG, 3 PG and 3 Ph.D. (Tech.) programme. TCET is accredited by NAAC with "A" grade for five years.

Four UG programmes which include Electronics & Telecommunication (E&TC), Information Technology (IT), Computer Engineering (COMP) and Electronics Engineering (ELEX) have been provisionally accredited by NBA for three years and are also given permanent affiliation by University of Mumbai.

We are happy to inform you that we are starting "Student and faculty Exchange Program" with the following objective:

1. Holistic development
2. Exposure to diverse culture and environment.

Therefore, we invite students (5-10) and faculty of your esteemed institute to participate in this program where they will know work culture in our institution.

**But in this pandemic we won't expect one to one participation. All activities will be through online platform.*

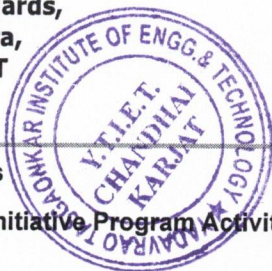
The expected outcome of program is that students will develop sense of equity, inclusion and diversion. This will help them to grow professionally in their career.

The details of the program are attached as Annexure-I *and Activity calendar for A.Y 20-21 odd semester.*

Hoping to receive positive response from you.

Thanks & Regards,
Dr. B.K. Mishra,
Principal,TCET

TCET



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Chandhai Bhivpuri Road Rly. Station, Karjat

2 attachments

National Initiative Program Activity calender.pdf
160K

Annexure 1 student exchange.pdf
818K



Harish Barapatre <harish.barapatre@tasgaonkartech.com>

Proposal for student exchange program

Harish Barapatre <harish.barapatre@tasgaonkartech.com>

Fri, Aug 7, 2020 at 5:50 AM

To: TCET Principal <tcet.principal@thakureducation.org>

Cc: lochan jolly <lochan.jolly@thakureducation.org>, "megharani.patil" <megharani.patil@thakureducation.org>, Santosh Wankhede <santosh.wankhede@tasgaonkartech.com>, Principal ytiet <principal.ytiet@tasgaonkartech.com>

Dear Sir/Madam

We conform to our acceptance for participating in the Students Exchange Program. We will be sharing a list of activities planned by the Dept of Computer Engineering, Yadavrao Tasgaonkar Institute Of Engineering & Technology.

Prof. Harish Barapatre And Prof. Sonal Kadam will be coordinating the Program.

Our Beloved Principal Sir is marked in CC for a Copy of the Mail.

[Quoted text hidden]

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Thanking You.
Warm Regards,

Harish K. Barapatre
ASSISTANT PROFESSOR
Department of Computer Engineering
Yadavrao Tasgaonkar Institute of Engineering and Technology ,
Bhivpuri Road Karjat.
Cell : 09768140203

Website: www.tasgaonkartech.com
E1 : harishkbarapatre@gmail.com
E2 : harish_barapatre@rediffmail.com
E3 : harish.barapatre@tasgaonkartech.com



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Chandhai Bhivpuri Road Rly. Station, Karjat



Harish Barapatre <harish.barapatre@tasgaonkartech.com>

Regarding National Initiative Program (Student Exchange Program)

megharani.patil <megharani.patil@thakureducation.org>

Thu, Sep 10, 2020 at 3:23 PM

To: "nk.swamy@isbmuniversity.edu.in" <nk.swamy@isbmuniversity.edu.in>, "raj14itbhu@gmail.com" <raj14itbhu@gmail.com>, "harish.barapatre@tasgaonkartech.com" <harish.barapatre@tasgaonkartech.com>, Abhishek Nazare <abhishekn@git.edu>, "tambe.ujwala@kbtcoe.org" <tambe.ujwala@kbtcoe.org>, "umamaheswari@vardhaman.org" <umamaheswari@vardhaman.org>, "hodchem@giet.edu" <hodchem@giet.edu>
Cc: lochan jolly <lochan.jolly@thakureducation.org>, TCET Vice-Principal <tcet.vice-principal@thakureducation.org>, TCET Principal <tcet.principal@thakureducation.org>

Dear Sir/Madam,
Greetings from TCET-NIP Team!!!!

Under National Initiative Program (Student Exchange Program) TCET-NIP has planned **Online Workshop, Collaborative Project Development and Paper Writing on Branch Specific Recent Trends.**

It is going to start from 12th September 2020. Detailed proposal and brochure are attached for your information. We are expecting **overwhelming participation of your institute faculty and students** for the same to make this national initiative program a grand success. Further related documents I will share in due course of time.

PFA!!!!

Thanks & Regards,
Dr. Megharani Patil
Associate Professor-COMP & Activity Head - National Initiative Program
TCET


2 attachments

 Final Brochure NIP workshop.pdf
3999K

 Proposal Workshop under NIP.pdf
407K



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Harish Barapatre <harish.barapatre@tasgaonkartech.com>

Regarding TCET-NIP Online Workshop, Collaborative Project Development and Paper Writing on Branch Specific Recent Trends

megharani.patil <megharani.patil@thakureducation.org>

Wed, Sep 23, 2020 at 11:05 AM

To: "harish.barapatre@tasgaonkartech.com" <harish.barapatre@tasgaonkartech.com>

Cc: lochan jolly <lochan.jolly@thakureducation.org>, TCET Principal <tcet.principal@thakureducation.org>, TCET Vice-Principal <tcet.vice-principal@thakureducation.org>

Dear Sir,

Greetings from TCET-NIP!!!

Attendance for the online workshop tracks for Day 2 is dropped by 20%. We, TCET-NIP Team is taking follow-up on GCR and WhatsApp group. Kindly take follow-up at your end also for your college registered students. Day 3 is very crucial for all participants as it is the last day of training, in which project discussion is going to happen. It is a start of actual collaborative project development and paper writing.

List of students registered from your institute for Online Workshop, Collaborative Project Development and Paper Writing on Branch Specific Recent Trends is attached with this mail.

Thanks & Regards,

Dr. Megharani Patil

Associate Professor-COMP & Activity Head - National Initiative Program

TCET

TCET



Yadavrao Tasgaonkar Institute of Engineering and Technology, Bhivpuri, Karjat.xlsx

51K



A handwritten signature in green ink, appearing to be 'N.Y. Tasgaonkar'.

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Harish Barapatre <harish.barapatre@tasgaonkartech.com>

Invitation for inaugural function of TCET-MUN and TCET's Zephyr 2020 scheduled on October 16, 2020 at 4pm.

megharani.patil <megharani.patil@thakureducation.org>

Thu, Oct 15, 2020 at 3:35 PM

To: "tambe.ujwala@kbtcoe.org" <tambe.ujwala@kbtcoe.org>, Abhishek Nazare <abhishekn@git.edu>, "nk.swamy@isbmuniversity.edu.in" <nk.swamy@isbmuniversity.edu.in>, "raj14itbhu@gmail.com" <raj14itbhu@gmail.com>, "harish.barapatre@tasgaonkartech.com" <harish.barapatre@tasgaonkartech.com>, "umamaheswari@vardhaman.org" <umamaheswari@vardhaman.org>, "hodchem@giet.edu" <hodchem@giet.edu>
Cc: lochan jolly <lochan.jolly@thakureducation.org>

Dear Sir/Madam,

You are cordially invited for the inaugural function of TCET-MUN and TCET's Zephyr 2020 scheduled on October 16, 2020 at 4pm.

For more details about TCET-MUN, they can visit our website www.tcet.mun.in.

Kindly find the attached inaugural invitation and programme schedule for the same.

Thanks & Regards,

Dr. Megharani Patil

Associate Professor-COMP & Activity Head - National Initiative Program

TCET

TCET

From: amol.dapkekar <amol.dapkekar@thakureducation.org>

Sent: Thursday, October 15, 2020 8:15 AM

To: megharani.patil <megharani.patil@thakureducation.org>

Cc: TCET TEACHING <tcet.teaching@thakureducation.org>

Subject: Invitation for inaugural function of TCET-MUN and TCET's Zephyr

Dear Sir

You are cordially invited for the inaugural function of TCET-MUN and TCET's Zephyr 2020 scheduled on October 16, 2020 at 4pm.

You are requested to send the same to our partner college for participation in the event.

For more details about TCET-MUN, they can visit our website www.tcet.mun.in.

Kindly find the attached inaugural invitation and programme schedule for the same.

Thanks & Regards,

Amol Dapkekar

Assistant Professor

TCET

TCET

2 attachments

Invitation MUN-Zephyr.pdf
1148K

Programme Schedule.docx
12K



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Timestamp	Email	Salutation	Full Name (Same will be displayed on Participant Category)	Mobile Number	Name of the College/Institution/ Organization participant belongs along with the City an	Workshop Tracks
9-10-2020 10:46:39	sbshubham09@gmail.com	Mr.	Shubham Bhalerao	9167178295	Yadavrao Tasgaonkar Institute of Engineering and Technology, Bhivpuri, Karjat	AWS Cloud Bootcamp
9-10-2020 18:35:40	satisyadavsky007@gmail.com	Mr.	Satishkumar Shyamsurat Yadav	9820008440	Yadavrao Tasgaonkar Institute of Engineering and Technology, Bhivpuri, Karjat	AWS Cloud Bootcamp
9-11-2020 20:21:11	snehalthakur451@gmail.com	Ms.	Snehal Mangaldas Thakur	7506011334	Yadavrao Tasgaonkar Institute of Engineering and Technology, Bhivpuri, Karjat	User Experience Design

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Annexure-I

STUDENT EXCHANGE PROGRAM

Introduction

1. Student exchange program gives an opportunity for students to broaden their knowledge on their study of choice from a different institute, this gives them a chance to develop their work experience by seeing how the course they are studying is being practiced in another institute. It helps them to understand the working philosophy of the other institute and also enhances their ability to work in collaboration with students of other institute.
2. The additional advantage is
 - a. This program is a requirement of NAAC.
 - b. The program will help to improve NIRF ranking because it needs potential extension and exchange programs.

Objective:

1. To expose students to non-traditional forms of acquiring maximum knowledge in minimum time.
2. To reinforce abstract learning with learning experiences.
3. To enhance students' ability to assess and understand (in a relatively short time) the culture of new groups of people, in order to function effectively as a contributing member of the given community.
4. To expose students to the ethos of the campus environment in a different setting so as to establish bench marks against which they can measure the performance of their institution and their personal performance.
5. To observe student life in a new setting and to exchange ideas that will enrich the lives of students visiting and students in the host institute.
6. To foster staff development.
7. To help students to be ambassadors for their institution and region

Scope

1. A student exchange program is a program in which students from different institutes visit to each other's partner institutions
2. This program can be organized in association with partner institute in any city, state or country.





3. Exchanged students can live with a host family or in a designated place such as a hostel, an apartment. Both the institutes will manage the cost and other expenses during the exchange program.
4. The institute can give some credits to students for attending exchange program.
5. A short-term exchange program is also known as summer/intensive or cultural exchange program. Those focused on home stays, language skills, community service and cultural activities.
6. A short-term exchange lasts from one week to three months and doesn't require the student to study in any particular school or institution. The students are exposed to an intensive program that increases their understanding of other cultures, communities, and languages.

Benefits of student exchange

1. Educational

- a. Learning and knowledge propels students towards acceptance and understanding of an array of different cultural and community perspectives.
- b. Awareness and adoption of alternative, multi-faceted approaches to learning.



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- b. Increased pressure to communicate and relate to others develops an awareness of group dynamics and personal sensitivity towards others.
- c. Successful program completion represents an excellent measure of personal flexibility, encompassing an ability to reach compromise, focus and succeed through challenging times.

Conduct of program

Program of action for student exchange program: Every year, at least (5-10) students of your institute will travel to our institute and spend 5-10 days. Similarly our students will travel to your institute.

The purpose would be to learn the culture, living styles, social customs, food habits and such other aspects of the social and cultural affairs of each other's institute *along with learning technical skills regarding a latest technology.*

The contingent would be led by one or more teachers who will be responsible for the proper organization of the visit and also for the safety of the students. The organization of the student exchange would be done in the following manner.-

- a) Identification of the contingent: Students in each institution may be invited to participate in exchange program.

Selected faculty with in-depth- knowledge of technical subject will participate in exchange program.

- b) Conduct of the visit: - The visit will be done in accordance with the dates agreed with both the institutions. Since Indian Railway is expected to give concession for the movement of students, it is advised to use the Railway for movement of students to the extent possible. The visiting students can live with a host family or in a designated place such as a hostel, an apartment. The contingent will not only learn one technical skills regarding a latest technology but also interact with the local students, they would also fan out to visit historical sites and other. They would also learn the customs of the paired institute. Each of the learning process should be properly documented through photos, videos, write-ups etc.

For faculty exchange program the other institute should facilitate talks of the subject expert for various groups of students.

- c) Preparing reports: Each member of the visiting contingents is expected to focus on one aspect of the exchange program and prepare a small write-up with photographs within 30 days from the date of return from the visit.

- d) Dissemination: The prepared report would be printed and the same would be shared to each other.





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Finance:

Option1: The cost of student visit will be borne by both the institutes.

Option 2: Students will bear the cost of boarding lodging.



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3. Exchanged students can live with a host family or in a designated place such as a hostel, an apartment. Both the institutes will manage the cost and other expenses during the exchange program.
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5. A short-term exchange program is also known as summer/intensive or cultural exchange program. Those focused on home stays, language skills, community service and cultural activities.
6. A short-term exchange lasts from one week to three months and doesn't require the student to study in any particular school or institution. The students are exposed to an intensive program that increases their understanding of other cultures, communities, and languages.

Benefits of student exchange

1. Educational

- a. Learning and knowledge propels students towards acceptance and understanding of an array of different cultural and community perspectives.
- b. Awareness and adoption of alternative, multi-faceted approaches to learning.
- c. Analytical and problem solving skills.
- d. Enhanced general knowledge.

2. Personal

- a. Self-development and awareness leading to enhanced self-confidence and self-esteem. This is often the most noticeable change in returned exchange students.
- b. Maturity and social poise, fuelled by the necessity to confront challenges outside a familiar support network and comfort zone.
- c. Integration into another family as well as the development of life-long friendships, fostering an appreciation of home and family.

d. A tremendous sense of accomplishment upon completion encourages students to develop independent opinions, make informed decisions and strive to attain fresh goals.

3. Long-term

- a. Students who go on exchange program find themselves more comfortable in any new environments.



PRINCIPAL

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